

Milverton Primary School



Curriculum Policy

Rationale

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. The curriculum at Milverton Primary School is constructed on the principles that:

- Learning in school should be designed to meet the requirements of the National Curriculum
- The school curriculum should aim to provide opportunities for all pupils to learn, to achieve and to have fun and keep safe
- The school curriculum should aim to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life
- The school curriculum should reflect the context within which the school is working

Curricular Aims

Our curriculum is designed to enable our children:

- to listen, read and understand for a variety of purposes;
- to convey meaning accurately and appropriately through speech and writing for a variety of purposes;
- to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data;
- to develop an enquiring mind and scientific approach to problems;
- to solve problems using technological skills;
- to use computing skills as tools for information gathering, communicating, programming, problem solving and presentation in real life situations;
- to express themselves through various art forms including art, music, drama and dance;
- to research geographical, historical and social aspects of the local environment and the national heritage;
- to be aware of other times and places, recognising links among family, local, national and international events;
- to have some knowledge of the beliefs of the major world religions;
- to begin to acquire a set of moral values, e.g. honesty, sincerity, personal responsibility; on which to base their own behaviour;
- to develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources;
- to develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way;
- to develop agility, physical co-ordination and confidence in and through movement; and
- to know how to apply the basic principles of health, hygiene and safety.

The curriculum will be underpinned by the children's acquisition of the twelve key skills (enquiry, collaboration, communication, empathy, self-awareness, problem solving, managing feelings, creative thinking, evaluation, motivation, information processing and social skills) required to maximise future independent learning potential by allowing the children to become the best learners they can be.

The school aims to provide a range of creative activities across all subjects of the National Curriculum and the EYFS prime and specific areas of learning that will allow each child's potential to be fully developed.

The school's Special Educational Needs and Inclusion policies indicate how we intend ensuring access to the curriculum for all

Planning

Long, medium and short term plans are devised using:

- The Early Years Foundation Stage guidance
- National Curriculum programmes of study
- Warwickshire's agreed syllabus for the teaching of Religious Education
- The agreed features of the Milverton Curriculum matrix (see appendix 1)
- Teachers' creative ideas
- And responding to national/local contexts

In key stages 1&2, long term planning is based on two year rolling programmes of modules to provide variety and appropriate coverage in each phase.

Medium and short term planning is objective led and differentiated to accommodate the needs of pupils of varying ages and abilities within each phase.

The National Curriculum and Beyond

We recognise that the National Curriculum as an important part of the Milverton Curriculum. However, in developing a curriculum that is best suited to the Milverton context the depth of coverage of different programmes of study will vary.

Curriculum Enrichment

The school believes that the curriculum can be positively enriched by:

- Using the immediate school and local environment for research, stimulus and inspiration.
- Encouraging visits from local community members, speakers, artists and performers to share their expertise and interest with the pupils.
- Taking pupils outside the immediate environment on field trips in support of their school studies.
- Developing links with local community groups

- Developing links with local primary and secondary schools
- Developing links with other schools in different UK localities
- Developing links with the global community
- Employing specialist coaches, instructors and teachers to deliver areas of the curriculum
- Providing opportunities for children to take part in performances and productions in front of audiences

Milverton has adopted an experiential approach to learning, allowing the children to learn through meaningful, fit for purpose, real life experiences. A fully enriched, creative curriculum means that timetables in all classes will change and need to be flexible.

Friday Activity Afternoon allows the junior children to learn new skills (e.g. cookery, cheerleading, textiles, squash) during a ten week period that might not be normally covered within the national curriculum.

Extra Curricular Activities

At Milverton the curriculum does not stop at the classroom door. We aim to provide children with a wide variety of learning activities during lunchtimes and after school.

Extra curricular activities are delivered using: staff expertise and enthusiasm; specialist coaches and instructors from the community; and the support of parent volunteers.

Through involvement in extra-curricular activities children are encouraged, when appropriate to take part in events and competitions with other local schools.

The school actively signposts children and families to activities and events that are held across the Leamington North Cluster.

Curriculum Development

As a school we are continuously developing our approaches to creative curriculum organisation and delivery to ensure that we deliver a curriculum that is memorable for all children.

The Milverton curriculum is constantly developing in response to many contextual factors.

The school demonstrates its commitment to curriculum development by engaging in projects with outside agencies and other schools that challenge thinking and develop our practice in innovative ways.

Our Looking at Learning newsletter and school website provides stakeholders with a view of what learning through the Milverton curriculum looks like.

Agreed by: Performance and Standards Committee

Date Agreed: Spring 2016

Date to be reviewed: Spring 2018