

Milverton Primary School Sports Premium Strategy Statement 2020/21

| Summary information | | | | | |
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| School | Milverton Primary School | | | | |
| Academic Year | 2021/22 | Total Sports Premium allocation | £18,660 | Date of most recent Sports Premium Review | Sept 21 |
| Total number of pupils | 321 | Number of pupils eligible | 321 | Date for next internal review of this strategy | Jan 22 |

| Priority areas for school to improve PE and Sports provision | |
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| In-school barriers | |
| A. | Staff confidence and ability in the teaching of Dance as a part of the national curriculum in the teaching of PE |
| B. | Organisation and participation of Virtual School Games in a busy primary school calendar (VSG has replaced actual school games during Covid 19) |
| C. | Year 5 / 6 girls interest in certain physical activities tailing off throughout the year |
| External barriers | |
| A. | School Sports Partnership quality management of organisation, ensuring that quality virtual competition is provided. |
| B. | The resources available to the families of Milverton, with some families able to provide ample opportunity for their children where some children do not receive the same opportunity of provision. |

| Desired outcomes | | Success criteria |
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| A. | Improve the quality and confidence in the teaching of Gymnastics (ongoing due to pandemic) | Improved quality in the teaching and learning of dance through lesson observation and staff feedback in their self-evaluation of the quality of their gymnastics provision |
| B. | Ensure all children are getting at least 2 hours of quality PE a week (to include Virtual competitions and lunchtime phase bubbles) and lunchtime clubs. | Look at opportunities to improve both extra-curricular and intra school sports opportunities. (Virtual and face to face) |
| C. | Utilise effectively our Well Being Ambassadors to promote Active Lifestyle linked with positive mental well being. | Termly challenges set by CWSSP for ambassadors to work on with the aim of encouraging activities and positive mindset within the school. Lunch time clubs. |
| D. | Sports Apprentice to organise a termly whole school activity to encourage community spirit and team building | Continue to achieve Gold Games mark award for the quality virtual opportunity provided for the children of Milverton |

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| Reporting Swimming Outcomes | Due to Covid restrictions Swimming with all Year 5 and 6 did not happen in the year 2020/21 |
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| 4. Planned expenditure | | | | | |
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| Academic year | 2020/21 | Total allocation | £18,757 | Total Budget Spend | £22,000 |
| Quality of teaching for all | | | | | |
| Desired outcome | Chosen action / approach | What is the rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Continued opportunity for participation in virtual sports competitions | Employ sports events organiser 2 afternoons per week Tasked with tracking and monitoring trends to determine impact of spending £2000 (£2000) | To ensure children are provided with quality Virtual competition | Ensure school achieve Gold games mark award | MF / AE | Termly meeting with MF / MJ / AE Termly review to be discussed with Governing body groups |
| Keep a record of participation of children competing in events. Facilitate opportunities for Young Leaders and Well Being Ambassador to lead practices for events. | Employ a full time Sports Apprentice to support in PE Lessons, and help with management of sport and PE provision in the school £9,000 (£7,500) | To ensure funding is being spent effectively to ensure targeted outcomes are achieved and sustainable | AE to conduct termly review in set categories to report back to MF | MF / AE | Termly meeting with MF / MJ / AE Termly review to be discussed with Governing body groups |
| | | To employ a full time member of staff with the focus on raising opportunity and improving organisation and provision in school. | Review Job role termly to decide if best spend for next year. | MF / MJ | |
| Improve the quality of lunchtime sports provision | Employ lunchtime sports coach to run quality lunchtime sports provision alongside pupils / staff £75 per week x 38 £2850 | Coach to provide higher quality provision than lunchtime supervisors, develop their skills and monitor safety of use of equipment | MJ to review quality of lunchtime provision | MF | Termly meeting with MF / MJ / AE Termly review to be discussed with Governing body groups |
| Improve variety of Dance provision. | Employ Cheerleading specialist 1 morning per week to team teach alongside current staff £2000 (£1,800) Dance workshop year 5/6 (£240) | Encourage enjoyment and participation of dance through a 'current' popular medium of dance. | Review with staff regarding their confidence in teaching Review children's enjoyment of new sport. Curriculum leader to monitor and review the teaching of dance | MJ | Termly meeting with MF / MJ / AE Termly review to be discussed with Governing body groups |
| Improve the quality of PE provision / resources | Buy quality resources to be used in PE sessions and lunchtime activities also school kits ie rugby £1000 Source free kit. ie Primary Stars Purchase new play equip for safe play in year bubbles and new equip for lunch time clubs (£1046) Basketball Goals £1000 (£544) Football Goals £1000 | To ensure children have quality resources to work in bubbles safely | Children enjoy and achieve using high quality equipment, inspiring participation | MJ/AE/RC | Termly meeting with MF / MJ / AE Termly review to be discussed with Governing body groups |
| Improve the quality of children's lunchtime activities | Employ coach from Kitts Academy to work within different bubbles over lunchtime (£250) (£300) | Introduce children to fun free sports activity (table tennis) that can be extended beyond the school day | Review weekly with Kitts Academy Coach | MF / MJ | Summer Review on Completion |

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| by offering table tennis sessions with qualified coach | | | | | |
| Improve the quality of children's lunchtime activities by building quality climbing equipment for Key Stage 1 | A new piece of climbing equipment for KS1. £3,000. No payment in the year academic year . | To improve children's physical abilities and their mental health and wellbeing. | Rota for children at playtimes to make sure all children get the opportunity to access equipment with their peers. | MJ/AE | Review termly to see if children are using safely and enjoying play. |