



Milverton Primary School Parents' Forum



Thursday 5th March 2015

Present: Ben Wilde, Leonie Frazier, Jo Potts, Sarah Simon, Becky Smith, Sarah Nall

Apologies: Philly Weare, Sam Eddleston

1. Matters arising from last meeting:

Money to Spend on Trips

BW reported that he has communicated to teachers regarding the issue of children having money on trips to spend in shops asking that clear communication is given to parents regarding the children having money. For the majority of trips it should be communicated that children should not have money and will not be visiting a shop.

Emergency Contact Numbers

Cards with contact numbers for out of hours emergencies on the school site have been put up around the school building by Terry Heard. An additional sheet is being added to hirers information regarding what to do if alarms are sounded during a leasing of the dining hall.

3. Your views on:

Online Booking System for Learning Review Meetings

The parents present provided verbal feedback regarding the new online system that is being used for booking appointments. Those that had used the system found it easy to use and liked the idea of having the opportunity to ask specific questions for teachers to answer/discuss during their appointment time. BW commented that there were still a number of parents who had not made appointments and that the system made it easier to chase up these parents. The system will also be able to be used for allocating tickets to parents for events like the Christmas Stocking. Further feedback will be invited from all parents once the learning review meetings have taken place.

5. Discussion Items

Ofsted response, school views and action planning

BW shared a document that was shared and discussed at the last full Governors' meeting in February (see below).

Discussion was had around all points, but focussed on:

- Parents understanding of the performance management processes in place to support teacher development
- The 'no limits learning' approach to differentiation and challenging children in their learning
- Presentation expectations and guidelines

[Action : BW to share Percy Pea Presentation Guidelines with parents](#)

Governors Planning for School Leadership

BW reported that the Governors have set up two working parties:

1. Planning for School Leadership Sept 2015/16
Working with BW/DB to ensure continuity during year that BW works part time
DB to be teaching 2 days a week and deputising as Headteacher for 2 days a week.
Another member of SLT to have increased non-contact time and increased responsibilities
2. New Headteacher Recruitment for Sept 2016
Will be meeting from summer term 15 to recruit new HT for Sept 16

Date of next meeting: Thurs 23rd April 9.00am

OFSTED THOUGHTS AND ACTION PLANNING

Ofsted view on why the school is not outstanding	School View	School Actions
<p>There is not enough outstanding teaching to help pupils throughout the school make the outstanding progress seen particularly in Year 6.</p>	<p>The school is constantly striving to support teachers in developing their practice.</p> <p>At MPS there are outstanding teachers, some good teachers who have outstanding elements to their practice and some good teachers in our school who may never be described as 'outstanding'.</p> <p>There is a constant 'turnover' of staff so that the level of 'outstandingness' can change over time.</p>	<p>Continue to :</p> <ul style="list-style-type: none"> • Undertake regular monitoring/evaluation activities to identify where support/training/guidance is needed • Deliver performance management process that is driven by clear targets and support • Provide opportunities for teachers to be coached in developing aspects of their practice • Provide opportunities for teachers to visit and learn from teachers in other schools • Provide high quality support through staff meetings and INSET days using school staff and external trainers
<p>Pupils, particularly the most-able, are not always directed to the challenges best suited to the levels of ability.</p>	<p>An inaccurate view of teaching across the school based on observations in a very small number of lessons. This relates to the 'no limits' approach to learning that is used in some classes for some subjects.</p> <p>School lessons observations and 'blink' reports give good evidence of more able children being challenged.</p> <p>Data shows that more able children achieve well and make good progress.</p>	<p>Danielle Belmega has led a staff meeting 28/1/15 focussing on No Limits Learning as an approach to structuring learning in class through: self-accessed differentiation; learning partners; guided group learning.</p> <p>Staff currently at different point – some have been using it some now starting to use it. DB providing coaching support.</p> <p>Revisit in summer term and agree ways forward.</p>
<p>Numeracy Skills are not promoted consistently well in different subjects in all year groups.</p>	<p>Through monitoring activities that took place last year we know that there are examples of very good 'cross curricular' learning happening in phase teams. However, this is not consistent.</p> <p>This was already an action on the numeracy action plan</p>	<p>Nicola Burnet led staff meeting in autumn term on cross-curricular problem solving.</p> <p>Evaluate and monitor the long term grids showing cross curricular and problem solving in maths.</p> <p>Book scrutiny to be carried out to ensure that cross curricular maths is being carried out on a regular basis, matching/adaption of long term plan.</p> <p>Further staff meeting time planned in spring and summer focussing on more able mathematicians and cross curricular working.</p>

<p>The presentation of pupils' work is sometimes untidy and detracts from their learning.</p>	<p>There are some examples of children who present work very well and other who struggle in this area of their learning in all classes.</p> <p>The school can do more to raise profile of and communicate expectations regarding presentation.</p>	<p>SLT meetings in Jan/Feb have spent time viewing presentation in books across the schools. Draft guidelines for presentation have been created and discussed with phase teams.</p> <p>Displays giving consistent messages are going to be created in all classrooms on 23rd Feb.</p> <p>New agreed guidelines will be communicated with parents to support in home learning tasks.</p> <p>We are investigating possible marking stamps to support presentation in books.</p>
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