English

*Poetry Anthology: To Entertain (various types based on 'The River' – contrasting moods: raging and calm)

*Explanation texts: To explain

(Flooding)

*Journalism: To Recount (Flooding stories)

*Narrative: To Entertain ('Stranded' stories based on Kensuke's Kingdom and Viking mythology)

*Balanced argument: To Discuss

(Topical Issues)

*Non Chronological Reports: To inform

(Viking Life)

Year 5/6



Spring Term 2018

Our Topic this term is called:

A Drop in the Ocean

Maths

Year 5

*Multiplication and Division

*Fractions

*Decimals

*Percentages

Year 6

*Decimals

*Percentages

*Algebra

*Converting Measures

*Perimeter, Area & Volume

*Ratio

Other Subjects

Science: Properties & Changing Materials; Animals, including humans

Geography: Rivers, including field study

History: Vikings

Computing: Spread sheets; Communicating & collaborating (including blogging)

Design Technology: Textiles (The Bayeux Tapestry)

Art: River Relief Models (Esher)

R.E.: What matters most to Christians and Humanists? If God is everywhere, why go to a place of worship?

Music: Analysis, Composition and Performance linked to water

PSHE: Super Learning Skills & Debating Topical Issues

French: L'argent de poche (Pocket money)

PE: Dance (Rivers), Gymnastics

Games: Net-Wall Games and Invasion Games



Trip: Coombe Abbey—River Study and Orienteering