

**Personal, Social and Emotional**

**Development**

We will be continuing to learn how to talk about how we are feeling and also how to respond to others when they show feelings. We will be confident to try new activities and will be starting to prepare for our transition to Year One. We will learn about the new things that we will encounter and will reflect on our first year at school.

**Physical Development**

We will be preparing to demonstrate our progress and show good control and coordination in large and small movements by rehearsing for our Sports Day. We will practice running and obstacle races and also carefully balancing an egg on a spoon. We will be continuing to learn how to handle equipment & tools safely and effectively and will be working hard on forming neat letters when writing, ready for Year One.

**Communication and Language**

We will listen attentively to lots of new information about animals and will extend our vocabulary as we learn all about our new topic. We will think about questions to ask the farmer when we visit the farm and we will take account of the responses. We will learn to answer 'how' and 'why' questions about our experiences with animals and also as we reflect on our EYFS year.



**Mathematics**

We will use the story of Noah's Ark and his pairs of animals to consolidate our knowledge of doubles and we will be working on doubling and halving numbers to 20 and beyond.

We will explore money and make different amounts using different coins and we will be able to apply this to practical situations through role play. We will learn our number bonds to 10 (and 20) so we can recall these quickly for our mental maths.



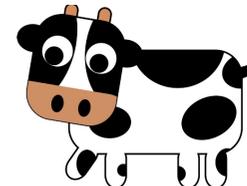
**Literacy**

As we have become more confident in our writing abilities we will write adventure stories about animals including a lovely spotty bird called Peely Wally, who loses her egg.

We will consider descriptive language and use this knowledge to create 'lift the flap' books about animals, entitled *Who Am I?*. We will need to use lots of adjectives to help us write our riddles. We will be continuing to learn and apply new sounds in our phonics lessons and will be reading and answering questions in guided reading sessions.

**Expressive Arts and Design**

Our animal learning will involve creating some beautiful pieces of art and design work featuring the animals we have studied. We will look closely at skin colour and patterns and aim to recreate these. We will listen to pieces of music that may inspire us to move like different animals (*Carnival of the Animals*) and we will use instruments to recreate animal noises.



**Understanding the World**

Our topic of animals lends itself to so much exploration about the world around us and the many types of animals that live on earth.

When paying particular attention to animals we may see around us, we will visit a local farm. Here we will be able to interact with the animals, learning about what they need (food/drink/shelter) and also what their role is on the farm, if they have one. We will have the opportunity to see new born lambs and collect eggs from the hens.