



SCHOOL PROSPECTUS



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Welcome

From the Headteacher and the Chair of Governors

Welcome to Milverton Primary School, a special place that is part of a lively, welcoming community where children are able to flourish. Milverton School holds a unique position in the hearts of current and former pupils as the place where friendships are forged, character is developed, memories are made and children grow their love of learning.

We view learning as a journey of exciting discovery. We guide children to become confident, independent individuals who feel pride in their achievements and who are excited to learn new things. This prospectus should give you an insight into our wonderful school, however, you will gain a greater understanding of our approach to education by coming in for a visit. I look forward to meeting you soon.

Kind regards,

MATT FISHER
Headteacher

CATHERINE ROBBINS
Chair of Governors





Vision and Aims

Our school vision and aims were created after careful consultation with children, school staff, parents and school governors.

We view our children's school experience as a learning journey and their journey begins with us. Our role as a school is to make this journey exciting, rewarding and memorable and to prepare the children for their future journeys ahead. It is a journey that starts with a magical and memorable curriculum and ends with the inspiration to reach new horizons.





Where the Journey Begins

A journey ...

... that prepares children to find success in whatever they choose to do.

... as part of a nurturing, caring community that encourages children to enjoy life and love learning.

... full of challenge and exciting experiences that develop resilience, strength and determination.

... through a memorable curriculum to develop confident, creative and curious minds.

... that guides children to celebrate individuality, to appreciate differences and to respect others.

... that allows children to mature into empathetic people caring for themselves, for others and for the world around them.

... that empowers children to explore and become free-thinking individuals.

... that inspires children to reach for new horizons.



A journey...

A journey that allows children to mature into empathetic people caring for themselves, for others and for the world around them.

The Fruits of Milverton

The 'Fruits of Milverton' are **ten key values** and attributes the children of Milverton develop during their time with us (see below).

We are very proud of the experiences our children receive and through our curriculum, they are able to develop these 'Fruits of Milverton'.

While many of these values and attributes are not taught separately during lesson time, they are praised and discussed when observed. We continue to discuss and model the Fruits in our whole-school assemblies and we show them both at Milverton and beyond.

Milverton-ness

Milverton-ness is a concept shared by children, school staff, governors, parents and friends of the school. It is difficult to see but easy to feel.

It is a sense of community spirit and pride in our own and others' achievements that has developed over many years and is now part of the culture of the school.

Milverton-ness is the high expectations we place on each other and the shared success we enjoy together. It is the enjoyment we gain from learning creatively and working together as part of a supportive community. Milverton-ness is the nurturing of aspirations, the reaching of goals and the pathway to becoming confident, creative, resilient, inquisitive and collaborative learners.

The Fruits of Milverton

Confidence

Community

Friendship

Sharing
Creativity
Respect
Kindness

Individuality

Honesty

Helpfulness



A journey...

A journey through a memorable curriculum to develop confident, creative and curious minds.

Memorable Milverton Curriculum

At Milverton, we believe that all learning should start with a 'wow!' Each of our thematic topics starts with an exciting opening to hook the children in, just like a good story. Whether visiting an art gallery, having a visit from a passing rabbit or discovering something unexpected or exciting – the children are always keen to turn the page and find out more.

WOW!

Carefully following the age-related expectations set out by the National and the Early Years curriculums, our children adventure on 'experiential' journeys – learning by experiencing and applying their learning across the curriculum to ensure it becomes embedded in their minds.

Each topic ends with a final celebration where parents and friends of Milverton can share the children's efforts and successes through an exciting event such as the 'Milvertate' Art Exhibition, 'Pirate Day' and 'Daniel – A Performance'.

At the end of each year, the children leave their current class with fantastic memories and amazing new learning, captured in their own personal topic journals so they can retell the story themselves ...





A journey...

A journey full of challenge and exciting experiences that develop resilience, strength and determination.

Super Learning Skills

At Milverton, we know that to be successful, children have to become amazing learners. Throughout their Milverton journey, they learn six super skills (see below) which help them to become the best they can be. Each skill has its own character and success criteria, which helps children to remember what's what!

There is a 'Learning Skills Tree' in every classroom that shows children which skill we are currently focussing on and how to become an expert in that skill. As time passes, our leaves turn gold when children have mastered each skill so they can see the result of their efforts.

The most important thing we know is that learning is a journey... and all of these super skills help children on their way!

No Limits Learning

Children at Milverton are challenged and supported in many different ways, which allows them to reach their potential and to be successful in their learning.

We encourage the children to choose their own level of learning task, from a selection of bronze, silver, gold and sometimes even harder options. They do this under close supervision, to ensure that the most appropriate choice is made.

Making their own choices empowers the children to challenge themselves and allows them to feel in control of their own learning, resulting in confident, self-aware learners who make great progress!



Our Perfect Day

The children worked together with adults to describe their perfect day at Milverton. This is what they came up with:

We are all good friends.

FOREST SCHOOL

We help our friends

HAPPY
PEOPLE

Really **CREATIVE** all day

seasonal science

Everyone's friendly

Special days like

Drone Day

SPORTS DAY

Fun and interesting
learning

HEALTHY FOOD

No uniform

To be active

Always trying to do our best

If I am upset, it gets dealt with quickly

Always smiling

To feel safe

Doing
PERFORMANCES
in front of the
class & school

cake sales

BISH BASH BOSH

Reading books

Learning is
always
FUN

A head teacher
who *never*
grumps!

Everyone is included

Always be kind

Go home happy

Choice of
work levels

ADVENTURES

Writing stories

Care for each other

A journey...

A journey that guides children to celebrate individuality, to appreciate differences and to respect others.

Inclusion

We choose to celebrate individualism and understand that everyone is different.

We aim to guide children to appreciate their own and others' talents and to provide and receive support where necessary. A number of children at Milverton have special educational needs; we work closely with families and school staff to ensure the best provision for all children in our care.

Class Organisation

Children start at Milverton in one of two, smaller-sized reception classes and then may progress after their first year as part of a mixed age class of around 30 children. All children will be in mixed age classes by Year 2.

Children will experience being both the oldest and the youngest members of a class, as they move through Milverton School.

We firmly believe that these experiences help children to empathise with others and to grow in confidence as mentors and learners, making a positive contribution to our whole school community.



A journey...

A journey that empowers children to explore and become free-thinking individuals.

Pupil Leadership

We provide the setting for school leaders to flourish. We have a number of programmes where pupils take the lead: planning, organising and running activities that help other children enjoy their school day.

We aim to involve our school leaders in the decision-making process for our school, ensuring that our school is an empathetic and evolving community.

School Council

Children experience a democratic process, selecting two of their class members to become part of the school council. The group meets regularly, helping to make decisions at the school; presenting the children's views and helping to organise charitable events.

Bish Bash Bosh

Children can apply to be a 'Bish Bash Bosh Boss'; the BBB Bosses run a lunchtime provision for other children in the school, where recycled materials are brought onto the playground to engage the children's creative play. BBB Bosses ensure safe games are played and that everyone is having fun!



LAFF Club

Some of our older children apply to become leaders of the Lunchtime Activities Fun and Fitness Club. These leaders run sports activities for other children at lunchtimes, often organising challenges or competitions for fellow Milvertonians to take part in.

Eco Rangers

The Eco Rangers are a group of children from across the school who meet to discuss environmental issues. They organise charitable events to support these causes and help to educate other children in leading a more sustainable life.

Food Champions

The Food Champions are a group of children, staff and governors who ensure that our eating and drinking choices and school food provision is the most nutritious and healthy that it can be. The group meets to work on special projects and to monitor our community's eating and drinking habits.

Learning Detectives

Children are chosen from each class to become a Learning Detective. This group meets and discusses how different factors can affect children's learning and how to inspire super learning in others. They also help select children to win the prestigious 'Learner of the Month' award.



A journey...

A journey that prepares children to find success in whatever they choose to do.

Beyond the School Curriculum

Our 'Memorable Milverton Curriculum' is a carefully planned set of experiences in school that help children to learn.

Whilst we strive to offer engaging, exciting, experiential learning within the classroom, we also strongly believe that there are more experiences in a child's school life than just these lessons. Children need to understand what it is like to perform in front of an audience; to be a part of winning and losing sports teams; to plan, prepare and set off on amazing adventures; to forge and hold long-term friendships; and to develop lifelong learning skills. These skills are learnt best through experiential learning, taught within and beyond our school curriculum.

Performances

Taking part in school performances is a wonderful learning and growing experience for children. At Milverton, we take pride in our school performances and class assemblies, giving children the opportunity to plan, prepare, practise and perform in front of their friends and family.



Sports

We have earned our Gold Award for sports participation, in recognition of the vast amount of competitions available to our children. We compete in many sports, including: football, rugby, cricket, cross country, biathlon, rowing, multi-sports, gymnastics, boccia and curling.

Alongside our inter-school competitions, we have pupil Sports Leaders in school who lead lunch and playtime activities, organising competitions for children to join in with. Children are given the opportunity to compete against each other, learning how to deal with victory and defeat with a growth mindset; we consider these to be essential skills for growing up.

Clubs

Children can participate in a wide variety of activities before school, at lunchtimes and as after-school provision. The clubs currently available are listed on the school website.

Music

We value music greatly at Milverton School, providing children with both specialist class music teacher provision and the opportunity to learn an individual instrument during school time. We also provide children with performance opportunities during assemblies, as part of a spring music evening and through a number of choir recitals during the year.



Enrichment

Enrichment is the action of improving or enhancing the quality or value of something. Enrichment at Milverton is the 'extras' that our children get to experience beyond a traditional curriculum. Enrichment opportunities bring the children's learning to life and we place high value on this. Some of the extras Milverton children have experienced thanks to the support of the school and our families include:

- drone day
- spring chicks hatching
- Everest explorer talk
- dinosaur expert day
- dance day

... and trips out and about all over the Midlands and beyond!

Amazing Adventures

In addition to the adventures developed at school the children of Milverton get the opportunity to take part in a wide variety of school trips, always linked to an aspect of learning. The trips are formed with careful, inspirational planning to bring the children's learning to life. Children in Year 6 also have the opportunity to take part in a week-long residential to Marle Hall in North Wales. This is a long standing Milverton tradition creating memories that will last a lifetime.



WAM Club

WAM Club (Wrap Around Milverton)

As a school, we offer before and after school care for the children of Milverton. Parents and children can decide if they would like to participate in an 'activity club', or take part in the 'choices club' where the child can choose one of the tasks on offer that day.

We offer a wide range of activities and choices for the children of WAM club to take part in. These activities and choices are reviewed on a termly basis to ensure the children have a rich and varied selection.

The clubs are paid for by parents through the school's payment website or by the use of childcare vouchers. Our experienced and trained staff lead the various clubs ensuring the children of Milverton have a brilliant experience outside of the regular school day.

Listed to the right are just some examples of the activity clubs on offer to children and families, and some examples of the tasks open to children in the choices club.

Activity Clubs

- Tae Kwon Do
- Basketball
- Quick cricket
- Gymnastics
- Tennis
- Football
- Yoga
- Street dance
- Climb and roll
- Multi sports
- Drama
- Hall games
- Archery
- Adobe
- Acro dance
- Tag rugby

Choices Club

- Games
- Lego
- Colouring
- Art and crafts
- Playground play
- Drawing and painting
- Cooking
- Sewing
- Stop motion animation





A journey...

A journey as part of a nurturing, caring community that encourages children to enjoy life and love learning.

Parents as Partners

We understand the importance of the relationship that parents have with our school community and how this relationship impacts on a child's experience of school. We are a welcoming, supportive school community that works to ensure parents have access to the information they need and are reassured that their child is flourishing.

Family Lunches

Every child has the opportunity to share a lunch in school with a parent or family member during the school year. Our family lunches are a big hit, as parents enjoy coming into our happy environment and tucking into a school lunch with their child.

A Listening School

We hold parent forums every term, giving parents the chance to be heard; to respond to; and to influence current school topics and changes. We conduct an annual parental survey to check our parents' experience of school is maintained at a high standard. Mr Fisher is also in the playground each morning before school, to speak directly to families who need help.

Learning Review Meetings

In the autumn and spring terms, families attend our learning review meetings. During a pre-allocated slot, teachers share and discuss the children's progress and achievements in school. The children's books are also available to view throughout the evening, allowing parents to see the high standard of learning being completed. Families will also receive a school report in the summer term to share the progress their children have made across the whole academic year.

FOMPS

The Friends of Milverton Primary School (FOMPS) is a large group made from parents, grandparents, school staff, ex-pupils and anyone else involved with the school.

The FOMPS organise celebration events, parental support and social events for everyone in the community. The FOMPS is a charitable organisation that both raises money for the school and enhances the community experience for all families involved with Milverton.

Community

The Milverton Community is a lively, welcoming group. Parents take time out to get involved in school activities and enjoy getting together to socialise at events with families and as adults.



FAQs

Frequently Asked Questions

Does the school have before and after school care provision?

Yes, please ask at the school office for an information sheet.

Does the school have a website with more information?

Yes! We hold more information on all the aspects of school life touched on in this prospectus. Please take a look –

► www.milvertonprimaryschool.co.uk

How do I apply to Milverton School?

All school admissions are handled by Warwickshire County Council. For a detailed list of ranking criteria, parents and carers should apply online at:

► www.warwickshire.gov.uk/applyforschool

How does the school deal with absence?

We follow the guidance set by the Local Education Authority and have an attendance policy that explains what we can and cannot authorise absence for. As a school we maintain a very high attendance rate and take pride in our families' efforts to ensure this is the case.

How will I be contacted if my child is involved in an emergency?

We hold emergency phone contacts for all parents and will inform you immediately if your child is involved in a serious incident at school.

What can my child eat for lunch each day?

Hot and cold meals are prepared on site and children can choose their meal option for the day. Four choices are available: a meat, vegetarian, sandwich and baked potato option. Some parents choose to send their child with a packed lunch. Currently, school meals are free for all children in Reception, Year 1 and Year 2.

Are children allowed to bring snacks into school?

Children in the infant classes are given a fruit snack daily as part of the government fruit scheme. Junior children can bring a healthy snack into school to eat during playtime, or can purchase a snack from the school tuck shop, open during morning break time.

Does my child need a school uniform?

We are somewhat unique because we do not ask children to come to school dressed in a school uniform. Families are given the option to choose their child's outfit for the day, although we do ask that children wear appropriate clothing and shoes for school activities. We also require children to wear blue or black shorts and a white t-shirt for PE and a tracksuit in winter for outside sports activities.

Are children allowed to bring toys into school?

Children are allowed to bring a favourite toy into school to play with at break times, provided it is not valuable and is appropriate for use on the playground. Electronic games and devices are not allowed. Toys must be stored in bags, lockers or trays during lesson times.

What do I do if my child needs to take medication?

The school has agreed guidelines for administering medication. Only prescribed medication will be administered by school staff once a 'medication in school' form has been completed.



A journey...

... that inspires children
to reach for new horizons.



Milverton Primary School
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Headteacher: Mr. Matt Fisher