# Milverton Primary School Sports Premium Strategy Statement 2020/21

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| **Summary information** |
| **School** | Milverton Primary School  |
| **Academic Year** | 2020/21 | **Total Sports Premium allocation** | £18,660 | **Date of most recent Sports Premium Review** | July 20 |
| **Total number of pupils** | 321 | **Number of pupils eligible** | 321 | **Date for next internal review of this strategy** | Jan 21 |

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| **Priority areas for school to improve PE and Sports provision** |
| **In-school barriers**  |
|  | Staff confidence and ability in the teaching of Dance as a part of the national curriculum in the teaching of PE |
|  | Organisation and participation of Virtual School Games in a busy primary school calendar (VSG has replaced actual school games during Covid 19) |
| **C.** | Year 5 / 6 girls interest in certain physical activities tailing off throughout the year |
| **D.** | House intra competitions and other sporting activities requiring indoor space restricted due to use of halls for ‘Bubbles’ to stay in line with our Covid safe policy. |
| **External barriers**  |
| **A.**  | School Sports Partnership quality management of organisation, ensuring that quality virtual competition is provided. |
| **B.** | The resources available to the families of Milverton, with some families able to provide ample opportunity for their children where some children do not receive the same opportunity of provision.  |

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| **Desired outcomes**  | **Success criteria**  |
|  | Improve the quality and confidence in the teaching of Dance (ongoing due to pandemic) | Improved quality in the teaching and learning of dance through lesson observation and staff feedback in their self-evaluation of the quality of their dance provision |
|  | Ensure all children are getting at least 2 hours of quality PE a week (to include Virtual competitions and lunchtime phase bubbles) | Look at opportunities to improve both extra-curricular and intra school sports opportunities. (All virtual) |
|  | Utilise effectively our Well Being Ambassadors to promote Active Lifestyle linked with positive mental well being. | Termly challenges set by CWSSP for ambassadors to work on with the aim of encouraging activities and positive mindset within the school. (Buddy system Safety friendly)Aim is to start up a ‘friendly buddy system’ that is within current safety guidelines. |
|  | Sports Apprentice to organise a termly whole school activity to encourage community spirit and team building  | Continue to achieve Gold Games mark award for the quality virtual opportunity provided for the children of Milverton |

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| 1. **Planned expenditure**
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| * **Academic year**
 | **2020/21**  | **Total allocation** | **£18,660 + £1,565 £20,225** | **Total Budget Spend** | **£22,000** |
| **Quality of teaching for all** |
| **Desired outcome** | **Chosen action / approach** | **What is the rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Continued opportunity for participation in virtual sports competitions | Employ sports events organiser 2 afternoons per weekTasked with tracking and monitoring trends to determine impact of spending£2000 Employ a full time Sports Apprentice to support in PE Lessons, and help with management of sport and PE provision in the school**£9,000**  | To ensure children are provided with quality Virtual competition  | Ensure school achieve Gold games mark award | MF / AE | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| Keep a record of participation of children competing in events. Facilitate opportunities for Young Leaders and Well Being Ambassador to lead practices for events. | To ensure funding is being spent effectively to ensure targeted outcomes are achieved and sustainable  | AE to conduct termly review in set categories to report back to MF  | MF / AE | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| To employ a full time member of staff with the focus on raising opportunity and improving organisation and provision in school. | Review Job role termly to decide if best spend for next year. | MF / MJ |
| Improve the quality of lunchtime sports provision | Employ lunchtime sports coach to run quality lunchtime sports provision alongside pupils / staff£75 per week x 38 £2,850  | Coach to provide higher quality provision than lunchtime supervisors, develop their skills and monitor safety of use of equipment | MJ to review quality of lunchtime provision  | MF  | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| Improve variety of Dance provision. | Employ Cheerleading specialist 1 morning per week to team teach alongside current staff£2000 | Encourage enjoyment and participation of dance through a ‘current’ popular medium of dance. | Review with staff regarding their confidence in teaching Review children’s enjoyment of new sport.Curriculum leader to monitor and review the teaching of dance | MJ | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| Improve the quality of PE provision / resources | Buy quality resources to be used in PE sessions and lunchtime activities also school kits ie rugby £1000PE Co ordinator to attend Virtual PE Conference to keep updated on new initiatives Basketball Goals £1000Football Goals £1000Ongoing Resources £1000 | To ensure children have quality resources to work in bubbles safely | Children enjoy and achieve using high quality equipment, inspiring participation | MJ/AE/RC | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| Improve the quality of children’s lunchtime activities by offering table tennis sessions with qualified coach | Employ coach from Kitts Academy to work within different bubbles over lunchtime (£250)  | Introduce children to fun free sports activity that can be extended beyond the school day | Review weekly with Kitts Academy Coach | MF / MJ  | Summer Review on Completion |
| Improve the quality of children’s lunchtime activities by building quality climbing equipment for Key Stage 1 | A new piece of climbing equipment to improve children’s physical abilities and their mental health and wellbeing£3,000 allocation |  |  |  |  |