# Milverton Primary School Sports Premium Strategy Statement 2020/21

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| **Summary information** | | | | | |
| **School** | Milverton Primary School | | | | |
| **Academic Year** | 2020/21 | **Total Sports Premium allocation** | £18,660 | **Date of most recent Sports Premium Review** | July 20 |
| **Total number of pupils** | 321 | **Number of pupils eligible** | 321 | **Date for next internal review of this strategy** | Jan 21 |

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| **Priority areas for school to improve PE and Sports provision** | |
| **In-school barriers** | |
|  | Staff confidence and ability in the teaching of Dance as a part of the national curriculum in the teaching of PE |
|  | Organisation and participation of Virtual School Games in a busy primary school calendar (VSG has replaced actual school games during Covid 19) |
| **C.** | Year 5 / 6 girls interest in certain physical activities tailing off throughout the year |
| **D.** | House intra competitions and other sporting activities requiring indoor space restricted due to use of halls for ‘Bubbles’ to stay in line with our Covid safe policy. |
| **External barriers** | |
| **A.** | School Sports Partnership quality management of organisation, ensuring that quality virtual competition is provided. |
| **B.** | The resources available to the families of Milverton, with some families able to provide ample opportunity for their children where some children do not receive the same opportunity of provision. |

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| **Desired outcomes** | | **Success criteria** |
|  | Improve the quality and confidence in the teaching of Dance (ongoing due to pandemic) | Improved quality in the teaching and learning of dance through lesson observation and staff feedback in their self-evaluation of the quality of their dance provision |
|  | Ensure all children are getting at least 2 hours of quality PE a week (to include Virtual competitions and lunchtime phase bubbles) | Look at opportunities to improve both extra-curricular and intra school sports opportunities. (All virtual) |
|  | Utilise effectively our Well Being Ambassadors to promote Active Lifestyle linked with positive mental well being. | Termly challenges set by CWSSP for ambassadors to work on with the aim of encouraging activities and positive mindset within the school. (Buddy system Safety friendly)  Aim is to start up a ‘friendly buddy system’ that is within current safety guidelines. |
|  | Sports Apprentice to organise a termly whole school activity to encourage community spirit and team building | Continue to achieve Gold Games mark award for the quality virtual opportunity provided for the children of Milverton |

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| 1. **Planned expenditure** | | | | | | | | | | |
| * **Academic year** | | **2020/21** | **Total allocation** | | **£18,660 + £1,565 £20,225** | | **Total Budget Spend** | | | **£22,000** |
| **Quality of teaching for all** | | | | | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | | **What is the rationale for this choice?** | | **How will you ensure it is implemented well?** | | **Staff lead** | **When will you review implementation?** | |
| Continued opportunity for participation in virtual sports competitions | Employ sports events organiser 2 afternoons per week  Tasked with tracking and monitoring trends to determine impact of spending  £2000  Employ a full time Sports Apprentice to support in PE Lessons, and help with management of sport and PE provision in the school  **£9,000** | | | To ensure children are provided with quality Virtual competition | | Ensure school achieve Gold games mark award | | MF / AE | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| Keep a record of participation of children competing in events. Facilitate opportunities for Young Leaders and Well Being Ambassador to lead practices for events. | To ensure funding is being spent effectively to ensure targeted outcomes are achieved and sustainable | | AE to conduct termly review in set categories to report back to MF | | MF / AE | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| To employ a full time member of staff with the focus on raising opportunity and improving organisation and provision in school. | | Review Job role termly to decide if best spend for next year. | | MF / MJ |
| Improve the quality of lunchtime sports provision | Employ lunchtime sports coach to run quality lunchtime sports provision alongside pupils / staff  £75 per week x 38 £2,850 | | | Coach to provide higher quality provision than lunchtime supervisors, develop their skills and monitor safety of use of equipment | | MJ to review quality of lunchtime provision | | MF | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| Improve variety of Dance provision. | Employ Cheerleading specialist 1 morning per week to team teach alongside current staff  £2000 | | | Encourage enjoyment and participation of dance through a ‘current’ popular medium of dance. | | Review with staff regarding their confidence in teaching Review children’s enjoyment of new sport.  Curriculum leader to monitor and review the teaching of dance | | MJ | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| Improve the quality of PE provision / resources | Buy quality resources to be used in PE sessions and lunchtime activities also school kits ie rugby £1000  PE Co ordinator to attend Virtual PE Conference to keep updated on new initiatives  Basketball Goals £1000  Football Goals £1000  Ongoing Resources £1000 | | | To ensure children have quality resources to work in bubbles safely | | Children enjoy and achieve using high quality equipment, inspiring participation | | MJ/AE/RC | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| Improve the quality of children’s lunchtime activities by offering table tennis sessions with qualified coach | Employ coach from Kitts Academy to work within different bubbles over lunchtime (£250) | | | Introduce children to fun free sports activity that can be extended beyond the school day | | Review weekly with Kitts Academy Coach | | MF / MJ | Summer Review on Completion | |
| Improve the quality of children’s lunchtime activities by building quality climbing equipment for Key Stage 1 | A new piece of climbing equipment to improve children’s physical abilities and their mental health and wellbeing  £3,000 allocation | | |  | |  | |  |  | |