# Milverton Primary School Sports Premium Strategy Statement 2019/20

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| **Summary information** | | | | | |
| **School** | Milverton Primary School | | | | |
| **Academic Year** | 2019/20 | **Total Sports Premium allocation** | £18,660 | **Date of most recent Sports Premium Review** | July 19 |
| **Total number of pupils** | 324 | **Number of pupils eligible** | 324 | **Date for next internal review of this strategy** | Jan 20 |

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| **Priority areas for school to improve PE and Sports provision** | |
| **In-school barriers** | |
|  | Staff confidence and ability in the teaching of Dance as a part of the national curriculum in the teaching of PE |
|  | Organisation of sports competitions and fixtures in a busy primary school calendar |
| **C.** | Year 5 / 6 girls interest in certain physical activities tailing off throughout the year |
| **D.** | House intra competitions need to be organised to encourage competitiveness and fair play. |
| **External barriers** | |
| **A.** | School Sports Partnership quality management of organisation, ensuring that quality competition is provided |
| **B.** | The resources available to the families of Milverton, with some families able to provide ample opportunity for their children where some children do not receive the same opportunity of provision. |

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| **Desired outcomes** | | **Success criteria** |
|  | Improve the quality and confidence in the teaching of Dance | Improved quality in the teaching and learning of gymnastics through lesson observation and staff feedback in their self-evaluation of the quality of their dance provision |
|  | Encourage Daily Mile, ensure all children are getting at least 2 hours of quality PE a week. | Look at opportunities to improve both extra-curricular and in school sports opportunities, including the Introduction of Daily Mile managed by sports apprentice and sports leaders. |
|  | Improve provision through Change4life for 5 / 6 girls | Encourage inactivity by offering a sport they would like to do – hold a tournament at the end of session |
|  | Sports Apprentice to organise one House Competition per term – 5 / 6 3 / 4 1/2 | Continue to achieve Gold Games mark award for the quality of opportunity provided for the children of Milverton |

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| 1. **Planned expenditure** | | | | | | | | | | |
| * **Academic year** | | **2019/20** | **Total allocation** | | **£18,660 + £1,565 £20,225** | | **Total Budget Spend** | | | **£22,850** |
| **Quality of teaching for all** | | | | | | | | | | |
| **Desired outcome** | **Chosen action / approach** | | | **What is the rationale for this choice?** | | **How will you ensure it is implemented well?** | | **Staff lead** | **When will you review implementation?** | |
| Continued improvement of organisation of participation in sports competitions | Employ sports events organiser 2 afternoons per week  Tasked with tracking and monitoring trends to determine impact of spending  £2000  Employ a full time Sports Apprentice to support in PE Lessons, and help with management of sport and PE provision in the school  **£7,000** | | | To ensure children are provided with quality competition | | Ensure school achieve Gold games mark award | | MF / AE | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| Continued improvement of the schools ability to track and monitor uptake and participation | To ensure funding is being spent effectively to ensure targeted outcomes are achieved and sustainable | | AE to conduct termly review in set categories to report back to MF | | MF / AE | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| To employ a full time member of staff with the focus on raising opportunity and improving organisation and provision in school. | | Review Job role termly to decide if best spend for next year. | | MF / MJ |
| Improve the quality of lunchtime sports provision | Employ lunchtime sports coach to run quality lunchtime sports provision alongside pupils / staff  £75 per week x 38 £2,850 | | | Coach to provide higher quality provision than lunchtime supervisors, develop their skills and monitor LAFF club provision | | MJ to review quality of lunchtime provision | | MF | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| Improve Quality of Dance provision | Employ Dance specialist 1 morning per week to team teach alongside current staff  £2000 | | | Raise the importance of teaching Gymnastics introduce improved | | Review with staff regarding their confidence in teaching gymnastics.  Curriculum leader to monitor and review the teaching of gymnastics | | MJ | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| Improve the quality of PE provision / resources | Buy quality resources to be used in PE sessions and lunchtime activities also school kits ie rugby  Golf Set - £250  Archery - £260 | | | To ensure children have quality resources to work with | | Children enjoy and achieve using high quality equipment, inspiring participation | | MJ/AE/JW | Termly meeting with MF / MJ / AE  Termly review to be discussed with Governing body groups | |
| Ensure safe and regular provision of transport to and from sporting events. | Hire of coaches and sharing of coaches with cluster schools.  £1000 | | |  | | High participation in competitions and events | | MF / MJ |  | |
| Improve the quality of resources used by children to enhance their opportunity to succeed and be inspired to take up further participation | Dance studio flooring £3000  Ricky Brown Dance £500  Onside Coaching American Sports £1000 Power hour  Playground Improvements £5000 | | | Introduce children to fun free sports activity that can be extended beyond the school day | | Dance flooring in place September  Review dance day  Review child survey following American sports initiative  Review playground June 2019 | | MF / MJ | Summer Review on Completion | |