



Looking for Learning Year R

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Once upon a time, in a school not so far away boys and girls were busy learning all about fairy tales! They were busy making settings, props, their favourite characters and even a story or two....



They practised their dancing for a Cinderella ball....



They made magic potions....



In fact they had so much that they all lived happily ever after!



They even planted a beanstalk to see if they could find a giant!



Looking for Learning



Looking for Learning Year 1 & 2



In year 1/2 we have been looking at the art of Andrew Goldsworthy. Andrew Goldsworthy is a British artist who creates beautiful works of art using only things he can find in nature. We were inspired by this idea and took to the school grounds to collect the natural materials we could find and use to create our own beautiful masterpieces! Here are a few of our amazing works....

Y1 and 2 have been learning about different habitats. We have looked at habitats around the school and listed living things we found in different habitats. We have done some beautiful careful observational drawings showing features of different habitats.



Year one and two began their topic 'things that go bump in the night' with some drama activities. We had a crime to solve and a burglar to catch. We interviewed witnesses then met the burglar's best friend, Burglar Bill. We did some hot seating and took on the role of the burglar to understand why he behaved as he did. We then wrote instructions.



Thankfully we learnt that the burglar regretted his awful actions and was sorry for his wicked behaviour. We had to write to his friend to explain that a life of crime is not a good way to live and we suggested he change his ways and try to live a good life.

Look at our lovely clay models of Burglar Bill!



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Looking for Learning Year 3 & 4



In AD 43 Emperor Claudius sent his Roman Army into Britain after two failed attempts to conquer by Julius Caesar.

The children in 3 / 4, as part of their history topic on The Romans, re- enacted this event by invading each other's classroom settlements so they could experience how the Celtic Britons must have felt.

This was a noisy but successful invasion and the Britons proved themselves to be ferocious warriors. However, the mighty power of the Roman Army was eventually too much so it was decided that it would be in our best interest to go and settle back in our own classrooms and live peacefully alongside each other!



In 3/4TH we have been investigating forces.

The children planned and carried out an investigation to find out how different surfaces affect the movement of the vehicle. They had to consider what they kept the same and what they needed to change. The changed the surface a car moved along and recorded the distance it traveled. From their results they concluded that the surface with the most friction was the carpet and the least friction was the wood although some results varied due to the unpredictable nature of the car (falling off the ramp or spinning round.)



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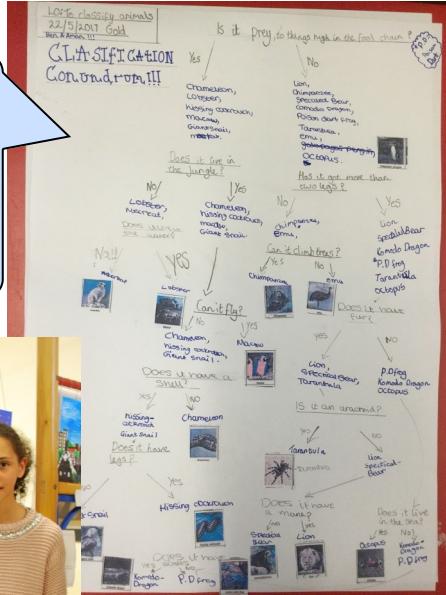
Looking for Learning Year 5 & 6

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Taxonomists for the Day

In years 5&6, we have been studying classification, including the works of Carl Linneaus.

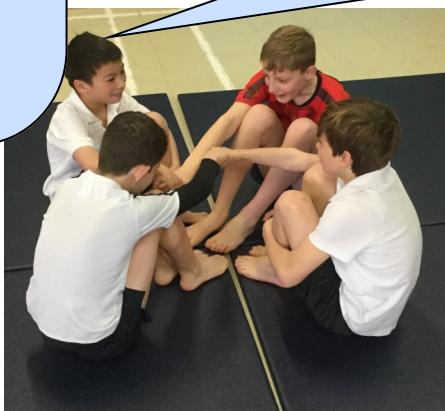
As part of our learning, we were challenged to create our own sorting keys to organise different species. We even worked out the scientific names for different animals by combining the genus and the species names - a great achievement for a group of 10 and 11 year old 'Homo Sapiens Sapiens'!



On Thursday 18th May, Year 5/6 children celebrated the end of their art topic by hosting their very own art exhibition: 'Milvertate'! The event was a huge success, and a great opportunity for every child at the top end of the school to show off their creative ideas and art pieces. As a by-product of the show, the children were also able to raise over £100 for Myton Hospice. Well done to everyone involved, especially all of the children in year 5, who planned the whole event, from advertising and curating, through to catering and tour guiding on the day.



Children in year 5/6 have been developing their gymnastic skills in jumping, rolling, balancing and core strength. They have collaborated in small groups to use new skills learnt to make creative sequences which they have then performed to each other.



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