

Milverton Primary School Sports Premium Review Statement 2022/23

Summary information					
School	Milverton Primary School				
Academic Year	2022/23	Total Sports Premium allocation	£18,660	Date of most recent Sports Premium Review	Sept 22
Total number of pupils	321	Number of pupils eligible	321	Date for next internal review of this strategy	Jan 23

Priority areas for school to improve PE and Sports provision	
In-school barriers	
A.	Provision of outdoor equipment to encourage creative, active and safe lunchtime play
B.	Continued organisation and participation of School Games and Cluster Competitions to work towards School Games Mark Award
C.	To target pupils who would benefit most from positive, physical activity experience.
D	Continued CPD to ensure 2 hours quality teaching a week
External barriers	
A.	Rising cost of transport
B.	Releasing staff from school to attend events and supervise children

Reporting Swimming Outcomes	<p>By the end of Year 6 pupils must :</p> <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations
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Desired outcomes		Success criteria
A.	Build capacity and capability within school to ensure sustainable opportunities for physical activity.	Provide semi-permanent equipment / barriers to allow safe and active lunchtime and extra-curricular play eg basketball posts / nets. Playground pitch fencing. To improve quality of free play games and in class sports provision.
B.	Continue to achieve the Gold Sports Mark Award, showing commitment to and development of competition, school sport and physical education	Promote and encourage the 60 active minutes a day in for every child by offering extra positive experiences in school and at home.
C.	To foster self-esteem and resilience by encouraging communication through active play and fitness. Introducing those who find it difficult or daunting to enter a new or novel sports activity.	<p>Friday Fitness Club for children needing a more active lifestyle in aims to remove individual barriers from sports and activity participation. Looking at involving those less confident at entering a new or novel sports or activity. To have a post introduction pathway to enable children to play in a club outside of school.</p> <p>Attend the PE Primary Conference 2 delegates to enhance the provision of less mainstream activities – Frisbee, Futsal, Yoga</p>
D.	Utilise effectively our Well Being Ambassadors to promote Active Lifestyle linked with positive mental well-being.	Provide more children with the opportunity to gain leadership qualities to enhance and encourage health and well-being of our pupils.
E.	Ensure high quality teaching of PE, 2 hours a week	Provide CPD in gymnastics to improve staff confidence in teaching gymnastics

4. Planned expenditure					
Academic year	2022/23	Total allocation	£18,757	Total Budget Spend	£24,800
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Build capacity and capability within school to ensure sustainable opportunities for physical activity.	Buy quality semi-permanent resources to be used in PE sessions and lunchtime activities. In ground Basketball Nets Play area fencing (£8000)	To ensure children are able to get a quality sports experience both in lessons and during extra-curricular time. Improved experience will lead to increased likelihood of participation outside of the school setting.	Adults monitoring at lunchtime to assess effectiveness of equipment.	MF / AE	Termly meeting with MF / MJ / AE Termly review to be discussed with Governing body groups
Continue to achieve the Gold Sports Mark Award showing commitment to and development of competition, school sport and physical education	Employ sports events organiser 2 afternoons per week Tasked with tracking and monitoring trends to determine impact of spending (£2000)	To ensure funding is being spent effectively to ensure targeted outcomes are achieved and sustainable	Monitor use of equipment and assess impact	MF / AE	Termly meeting with MF / MJ / AE Termly review to be discussed with Governing body groups
	Employ a full time Sports Apprentice to support in PE Lessons, and help with management of sport and PE provision in the school (£9,000) Employ lunchtime sports coach to run quality lunchtime sports provision alongside pupils / staff £100 per week x 38 (£3800)	To raise opportunity and improve organisation and provision in school. To promote the 60-minute active challenge a day.	Monitor to ensure school achieve Gold games mark award Ensure that outside coaches understand the outcomes and what we want to achieve – discussion to be set up before start.	MF / MJ	
Utilise effectively our Well Being Ambassadors to promote Active	14 children from year 5/6 to partake in the WBA programme run by CWSSP	Provide more children with the opportunity to gain leadership	Communication with parents to check pupils are attending training events.	MJ	Termly meeting with MF / MJ / AE

Lifestyle linked with positive mental well being		qualities to enhance and encourage health and well-being of our pupils	Supervision of LAFF club and other initiatives set up by WBA		Termly review to be discussed with Governing body groups
Ensure high quality teaching of PE, 2 hours a week	Teacher CPD support package to work alongside EYFS and Y1-Y6. This is to ensure improvements in the teaching and learning skills and	To ensure children have quality coaching in alternative sports.	Children enjoy and achieve using high quality teaching and equipment, inspiring participation	MJ/AE/RC	Termly meeting with MF / MJ / AE Termly review to be discussed with Governing body groups