#  Milverton Primary School Sports Premium Review Statement 2022/23

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| **Summary information** |
| **School** | Milverton Primary School  |
| **Academic Year** | 2022/23 | **Total Sports Premium allocation** | £18,660 | **Date of most recent Sports Premium Review** | Sept 22 |
| **Total number of pupils** | 321 | **Number of pupils eligible** | 321 | **Date for next internal review of this strategy** | Jan 23 |

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| **Priority areas for school to improve PE and Sports provision** |
| **In-school barriers**  |
|  | Provision of outdoor equipment to encourage creative, active and safe lunchtime play |
|  | Continued organisation and participation of School Games and Cluster Competitions to work towards School Games Mark Award |
| **C.** | To target pupils who would benefit most from positive, physical activity experience. |
| **D** | Continued CPD to ensure 2 hours quality teaching a week |
| **External barriers** |
| **A.**  | Rising cost of transport |
| **B.** | Releasing staff from school to attend events and supervise children |

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| **Reporting Swimming Outcomes**  | By the end of Year 6 pupils must : * swim competently, confidently and proficiently over a distance of **at least** 25 metres 85% of the year 6 cohort achieved 25m
* use a range of strokes effectively [for example, front crawl, backstroke and breaststroke (10 week program will be taking place from sept 2023 to improve percentages)
* perform safe self-rescue in different water-based situations
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| **Desired outcomes**  | **Success criteria**  |
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 | Build capacity and capability within school to ensure sustainable opportunities for physical activity.  | Provide semi-permanent equipment / barriers to allow safe and active lunchtime and extra-curricular play eg basketball posts / nets. Playground pitch fencing. To improve quality of free play games and in class sports provision.This has been successful and children can now play safely and sensibly. It also allows different sporting activities to take place at the same time during Games lessons and Power Hour. Initial problems with netball pitch have been resolved as barriers can be moved. |
|  | Continue to achieve the Gold Sports Mark Award, showing commitment to and development of competition, school sport and physical education | Promote and encourage the 60 active minutes a day in for every child by offering extra positive experiences in school and at home.Gold Mark was achieved again this year. The continued implementation of lunchtime clubs and after school opportunities as well as being part of the School Sports Partnership has ensured this. Additionally, Cluster events make sure that all children are given the opportunity to take part in events. |
|  | To foster self-esteem and resilience by encouraging communication through active play and fitness. Introducing those who find it difficult or daunting to enter a new or novel sports activity. | Friday Fitness Club for children needing a more active lifestyle in aims to remove individual barriers from sports and activity participation. Looking at involving those less confident at entering a new or novel sports or activity. To have a post introduction pathway to enable children to play in a club outside of school.Attend the PE Primary Conference 2 delegates to enhance the provision of less mainstream activities – Frisbee, Futsal, Yoga Since September we have not had the staffing to continue with this. In previous years it has been successful and we need to review this and possibly reinstate. |
|  | Utilise effectively our Well Being Ambassadors to promote Active Lifestyle linked with positive mental well-being. schoolcompetitions | Provide more children with the opportunity to gain leadership qualities to enhance and encourage health and well-being of our pupils.Well Being Ambassadors have been very proactive in supporting the children of Milverton, promoting healthy, active lifestyles. Organising competitions and non competitive well being activities throughout KS1 and 2 |
|  | Ensure high quality teaching of PE, 2 hours a week | Provide CPD in gymnastics to improve staff confidence in teaching gymnasticsGymnastic Coach from Premier Sports was excellent. Teachers took the opportunity to learn ‘best practice’ when teaching gym and used the teaching notes and plans to take into their own lessons.to improve their own knowledge of the subject. |

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| 1. **Planned expenditure**
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| * **Academic year**
 | **2022/23**  | **Total allocation** | **£18,757** | **Total Budget Spend** | **£22,248 £26,674** |
| **Quality of teaching for all** |
| **Desired outcome** | **Chosen action / approach** | **What is the rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Build capacity and capability within school to ensure sustainable opportunities for physical activity.  | Buy quality semi-permanent resources to be used in PE sessions and lunchtime activities. In ground Basketball NetsPlay area fencing **(£8000) (£8000)** | To ensure children are able to get a quality sports experience both in lessons and during extra-curricular time. Improved experience will lead to increased likelihood of participation outside of the school setting. | Adults monitoring at lunchtime to assess effectiveness of equipment. | MF / AE | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| Continue to achieve the Gold Sports Mark Award showing commitment to and development of competition, school sport and physical education | Employ sports events organiser 2 afternoons per weekTasked with tracking and monitoring trends to determine impact of spending **(£2000) (£2000)**Employ a full time Sports Apprentice to support in PE Lessons, and help with management of sport and PE provision in the school**(£9,000) (£2,500 + £5,000)**Employ lunchtime sports coach to run quality lunchtime sports provision alongside pupils / staff£100 per week x 38 **(£3800)** **(£2400)** Power Hour Coaches **(£1520)**Sports4All – Football Girls Lunchtime sessions **(£2,500)**Ricky Brown Dance Day x2 **(£850)** | To ensure funding is being spent effectively to ensure targeted outcomes are achieved and sustainable To raise opportunity and improve organisation and provision in school.To promote the 60-minute active challenge a day. | Monitor use of equipment and assess impactMonitor to ensure school achieve Gold games mark awardEnsure that outside coaches understand the outcomes and what we want to achieve – discussion to be set up before start. | MF / AE | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| MF / MJ |
| Utilise effectively our Well Being Ambassadors to promote Active Lifestyle linked with positive mental well being | 14 children from year 5/6 to partake in the WBA programme run by CWSSP **(£560) (£480)**CWSSP entry for events (**£200)** | Provide more children with the opportunity to gain leadership qualities to enhance and encourage health and well-being of our pupils | Communication with parents to check pupils are attending training events.Supervision of LAFF club and other initiatives set up by WBA | MJ | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| Ensure high quality teaching of PE, 2 hours a week | Teacher CPD support package to work alongside EYFS and Y1-Y6. This is to ensure improvements in the teaching and learning skills and confidence in gymnastics. **(£2000) (£2,224)** | To ensure children have quality coaching in alternative sports.  | Children enjoy and achieve using high quality teaching and equipment, inspiring participationMonitor by observation - spring term to review impact of CPD | MJ/AE/RC | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |