#  Milverton Primary School Sports Premium Strategy Statement 2023/24

|  |
| --- |
| **Summary information** |
| **School** | Milverton Primary School  |
| **Academic Year** | 2023/24 | **Total Sports Premium allocation** | £18,240 | **Date of most recent Sports Premium Review** | Sept 23 |
| **Total number of pupils** | 324 | **Number of pupils eligible** | 324 | **Date for next internal review of this strategy** | Jan 24 |

|  |
| --- |
| **Priority areas for school to improve PE and Sports provision** |
| **In-school barriers**  |
|  | Provision of outdoor equipment to encourage creative, active and safe lunchtime play |
|  | Continued organisation and participation of School Games and Cluster Competitions to work towards School Games Mark Award |
| **C.** | To target pupils who would benefit most from positive, physical activity experience. |
| **D** | Continued CPD to ensure 2 hours quality teaching a week |
| **External barriers** |
| **A.**  | Rising cost of transport |
| **B.** | Releasing staff from school to attend events and supervise children |

|  |  |
| --- | --- |
| **Reporting Swimming Outcomes**  | By the end of Year 6 pupils must : * swim competently, confidently and proficiently over a distance of **at least** 25 metres
* use a range of strokes effectively [for example, front crawl, backstroke and breaststroke
* perform safe self-rescue in different water-based situations
 |

|  |  |
| --- | --- |
| **Desired outcomes**  | **Success criteria**  |
| 1.
 | Build capacity and capability within school to ensure sustainable opportunities for physical activity.  | Provide new equipment for lunchtime fun and fitness club, semi-permanent equipment that can be accessed by children across the school. To improve quality of free play games and in class sports provision. |
|  | Continue to achieve the Gold Sports Mark Award, showing commitment to and development of competition, school sport and physical education | Promote and encourage the 60 active minutes a day in for every child by offering extra positive experiences in school and at home. |
|  | To foster self-esteem and resilience by encouraging communication through active play and fitness. Introducing those who find it difficult or daunting to enter a new or novel sports activity. | Friday Fitness Club for children needing a more active lifestyle in aims to remove individual barriers from sports and activity participation. Looking at involving those less confident at entering a new or novel sports or activity. To have a post introduction pathway to enable children to play in a club outside of school.Attend the PE Primary Conference 2 delegates to enhance the provision of less mainstream activities – Frisbee, Futsal, Yoga |
|  | Utilise effectively our Well Being Ambassadors to promote Active Lifestyle linked with positive mental well-being. schoolcompetitions | Provide more children with the opportunity to gain leadership qualities to enhance and encourage health and well-being of our pupils. |
|  | Ensure high quality teaching of PE, 2 hours a week | Provide CPD in gymnastics to improve staff confidence in teaching gymnastics |

|  |
| --- |
| 1. **Planned expenditure**
 |
| * **Academic year**
 | **2023/24**  | **Total allocation** | **£18,240** | **Total Budget Spend** | **£20,800** |
| **Quality of teaching for all** |
| **Desired outcome** | **Chosen action / approach** | **What is the rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Build capacity and capability within school to ensure sustainable opportunities for physical activity.  | Buy quality semi-permanent resources to be used in PE sessions and lunchtime activities. (£4000) | To ensure children are able to get a quality sports experience both in lessons and during extra-curricular time. Improved experience will lead to increased likelihood of participation outside of the school setting. | Adults monitoring at lunchtime to assess effectiveness of equipment. | MF / AE | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| Continue to achieve the Gold Sports Mark Award showing commitment to and development of competition, school sport and physical education | Employ sports events organiser 2 afternoons per weekTasked with tracking and monitoring trends to determine impact of spending (£2000) Employ a full time Sports Apprentice to support in PE Lessons, and help with management of sport and PE provision in the school including lunchtime fun and fitness**(£9,000)** Employ lunchtime sports teacher to run quality lunchtime sports provision alongside pupils / staff£100 per week x 38 (£3800)  | To ensure funding is being spent effectively to ensure targeted outcomes are achieved and sustainable To raise opportunity and improve organisation and provision in school.To promote the 60-minute active challenge a day. | Monitor use of equipment and assess impactMonitor to ensure school achieve Gold games mark awardEnsure that outside coaches understand the outcomes and what we want to achieve – discussion to be set up before start. | MF / AE | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| MF / MJ |
| Utilise effectively our Well Being Ambassadors to promote Active Lifestyle linked with positive mental well being | 14 children from year 5/6 to partake in the WBA programme run by CWSSP | Provide more children with the opportunity to gain leadership qualities to enhance and encourage health and well-being of our pupils | Communication with parents to check pupils are attending training events.Supervision of LAFF club and other initiatives set up by WBA | MJ | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |
| Ensure high quality teaching of PE, 2 hours a week | Teacher CPD support package to work alongside EYFS and Y1-Y6. This is to ensure improvements in the teaching and learning skills and confidence in gymnastics. (£2,000) | To ensure children have quality coaching in alternative sports.  | Children enjoy and achieve using high quality teaching and equipment, inspiring participationMonitor by observation - spring term to review impact of CPD | MJ/AE/RC | Termly meeting with MF / MJ / AETermly review to be discussed with Governing body groups |