



Writing Assessment Tracking – Year 6

Skills demonstrated across a range of age appropriate genres.

Term	Working Towards	On Track (Met for summer)	Greater Depth
Autumn	Writing demonstrates some features of the given form, as appropriate to audience, purpose and context, but often reflects scaffolding or support given.	Writing demonstrates correct features of the given form, as appropriate to audience, purpose and context.	Writing demonstrates a deep understanding of a range of taught text types, with independent choices being made appropriate to form, audience, purpose and context.
	Use paragraphs to organise ideas.	Create atmosphere, integrating dialogue to convey character and advance the action.	Select verb forms for meaning and effect.
	Describe characters and settings.	Select vocabulary and grammatical structures that reflect the level of formality required, mostly correctly.	
	Use some cohesive devices within and across sentences and paragraphs.	Use a range of cohesive devices, including adverbials, within and across paragraphs,	
	Use different verb forms, mostly accurately.	Use a wide range of clause structures and vary their position in the sentence.	
	Use coordinating and subordinating conjunctions.	Use: inverted commas, commas for clarity and brackets (parenthesis) correctly.	
	Use capital letters, full stops, question marks, exclamation marks mostly correctly.	Use: adverbs and expanded noun phrases effectively.	
	Spell most words from the years 3&4 appendices correctly.		
Spring	Writing demonstrates some features of the given form, as appropriate to audience, purpose and context, but often reflects scaffolding or support given.	Writing demonstrates correct features of the given form, as appropriate to audience, purpose and context.	
	Use commas for lists and apostrophes for contraction mostly correctly.	Use passive and modal verbs mostly appropriately.	Manage shifts in formality through selecting precise vocabulary and manipulating grammatical structures (including genres within genres.)
	Spell some words from the year 5&6 list correctly.	Use: adverbs, prepositional phrases and expanded noun phrases effectively.	Use the full range of punctuation including semi-colons and colons, mostly correctly.
	Produce legible, joined handwriting.	Make some use of semi colons, colons, dashes and hyphens.	
	Evaluation of the effectiveness of own and others' writing is used to propose changes, including structure and organisation.	Use: prepositional phrases effectively.	
		Spell most words from the year 5&6 list correctly.	
Maintain legibility, fluency and speed in handwriting, choosing whether to join some letters or not.			
Summer	Writing demonstrates some features of the given form, as appropriate to audience, purpose and context, but often reflects scaffolding or support given.	Writing demonstrates correct features of the given form, as appropriate to audience, purpose and context.	Writing demonstrates a deep understanding of a range of taught text types, with independent choices being made appropriate to form, audience, purpose and context.
	Use paragraphs to organise ideas.	Create atmosphere, integrating dialogue to convey character and advance the action.	Manage shifts in formality through selecting precise vocabulary and manipulating grammatical structures.

	Describe characters and settings.	Select vocabulary and grammatical structures that reflect the level of formality required, mostly correctly.	Select verb forms for meaning and effect.
	Use some cohesive devices within and across sentences and paragraphs.	Use a range of cohesive devices, including adverbials, within and across paragraphs.	Use the full range of punctuation including semi-colons and colons, mostly correctly.
	Use different verb forms, mostly accurately.	Use passive and modal verbs mostly appropriately.	
	Use coordinating and subordinating conjunctions.	Use a wide range of clause structures and vary their position in the sentence.	
	Use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly.	Use: adverbs, prepositional phrases and expanded noun phrases effectively.	
	Spell most words from the years 3&4 appendices correctly.	Use: inverted commas, commas for clarity and brackets (parenthesis) correctly.	
	Spell some words from the year 5&6 list correctly.	Make some use of semi colons, colons, dashes and hyphens.	Effectiveness of own and others' writing is evaluated and edited to make judicious changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
	Produce legible, joined handwriting.	Spell most words from the year 5&6 list correctly.	
	Evaluation of the effectiveness of own and others' writing is used to propose changes, including structure and organisation.	Maintain legibility, fluency and speed in handwriting, choosing whether to join some letters or not.	
		Effectiveness of own and others' writing is evaluated and edited to make appropriate changes including use of tense, subject/verb agreement and register, to enhance effect and clarify meaning.	

Composition	Grammar & Punctuation	Spelling	Handwriting	Proof Reading	<p>Once an objective has been covered it becomes Bold</p> <p>It is assumed children have achieved this objective at 'on track' unless they are indicated at either WT or GD</p>
-------------	-----------------------	----------	-------------	---------------	--